## Introduction to R

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## Introduction

- Our aim is to introduce the basics of R
- Remember this is an econometrics course/tutorial, it is NOT an R lecture.
- Most of these slides are based on the following:
- Rodrigues, B. (2014) "Introduction to programming Econometrics with R" https://www.brodrigues.co/blog/2015-01-12-introduction-to-programming-econometrics-with-r/
- Kleiber, C. and Zeileis, A. (2017) "Applied Econometrics with R" https://eeecon.uibk.ac.at/ zeileis/teaching/AER/
- Heiss, F. (2016) "Using R for Introductory Econometrics" http://www.urfie.net/


## Introduction

Other references

- Hanck, Arnold, Gerber, Schmelzer (2018). Introduction to Econometrics with R. GitHub/bookdown. https://www.econometrics-with-r.org/
- W. N. Venables, D. M. Smith and the R Core Team (2019) An Introdcution to R
https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf
- Tutorials in RStudio https://education.rstudio.com/learn/
- Cheat sheets in RStudio https://rstudio.com/resources/cheatsheets/
- Stackoverflow is a good resource for specific questions and answers. https://stackoverflow.com/questions/tagged/r
- Rapidly growing list of books on R or on statistics using R.


## Why use R?

- Runs on any modern operating system
- Very rapid and active development. There are yearly releases, and minor releases in between to fix bugs
- Very nice graphs (especially with ggplot2, a package that makes beautiful graphs)
- Huge user community, getting help is easy
- R is free software


## Installation

- We will install two things: R itself, and Rstudio, an IDE for R .
- An IDE (Integrated Development Environment) is an interface that allows the user to program more efficiently.
- Go to the following url http://cran.r-project.org/bin/windows/base/ and download the latest version of R. Since you're probably using a modern computer, install the 64-bit version.
- Once the installation is complete, you can download Rstudio here: http://www.rstudio.com/ide/ download/desktop.


## File management

Working directory:

- query with getwd()
- change with setwd()
- if available, .RData and/or .Rhistory are loaded upon startup,
- dir() lists available files

More generally:

- directories can be listed with $\operatorname{dir}()$
- saved workspaces can be loaded using load(),
- R objects can be saved by save().


## Packages

Packages are a very neat way to extend R's functionality

- packages can contain $R$ code, source code (e.g., C, Fortran), data, manual pages, further documentation, examples, demos, . . .
- package can depend on other packages (that need to be available for using the package),
- "base" packages: contained in the R sources,
- "recommended" packages: included in every binary distribution,
- "contributed" packages: available from the CRAN servers (currently more than 10,000 ) at https://CRAN.R-project.org/web/packages/.


## Packages

Installing and loading packages:

- if connected to the internet, simply type install.packages("nameofthepackage ") for installing a package,
- packages are installed in libraries ( $=$ collections of packages),
- library paths can be specified (see ?library),
- packages are loaded by the command library(), e.g., library("AER"),
- library() lists all currently installed packages.


## R Basics: Vocabulary

- Source code: the source code is the file in which you write the instructions. In R , these files have a . R extension.
- Command prompt: In Rstudio, you have a pane where you write your script, and another pane that is the command prompt.
- Object: An object is a location in memory with a value and an identifier. An object can be a variable, a data structure (such as a matrix) or a function. An object has generally a type or a class.
- Class: determines the nature of an object. For example, if $A$ is a matrix, then A would be of class matrix.
- Identifier: the name of an object. In the example above, A is the identifier.
- Comments: in your script file, you can also add comments. Comments begin with a \# symbol and are not executed by R


## R Basics: Data types and objects

- Integers: Integers are numbers that can be written without a fractional or decimal component
> $p<-$ as.integer(3)
> class (p)
[1] "integer"
- Floating point numbers: Floating point numbers are representations of real numbers.
$>p<-3$
> class (p)
[1] "numeric"
- Strings: Strings are chain of characters:
> a <- "this is a string"
> class(a)
[1] "character"


## R Basics: Vectors and matrices

- In most programming languages a vector is nothing more than a list of things, i.e. numbers (either integers or floats), strings, or even other vectors.
- The c command: A very important command that allows you to build a vector:

```
> a <- c(1,2,3,4,5)
> print(a)
[1] 1 2 3 4 5
> class(a)
[1] "numeric"
```

- Note that c doesn't build a vector in the mathematical sense, but rather a list with numbers.
$>\operatorname{dim}(a)$
NULL


## R Basics: Vectors and matrices

- The cbind command and rbind command

```
> a <- cbind \((1,2,3,4,5)\)
> print(a)
    [,1] [,2] [,3] [,4] [,5]
\(\begin{array}{cccccc}{[1,]} & 1 & 2 & 3 & 4 & 5\end{array}\)
> class(a)
[1] "matrix"
> dim(a)
[1] 15
```

- Let's create a bigger matrix:

```
> b <- cbind(6,7,8,9,10)
```

- Now let's put vector a and b into a matrix called c using rbind



## R Basics: Matrix class

- You can create a matrix of dimension $(5,5)$ filled with 0 's with the following command:
> A <- matrix(0, nrow = 5, ncol = 5)
- If you want to create the following matrix:

$$
B=\left(\begin{array}{lll}
2 & 4 & 3 \\
1 & 5 & 7
\end{array}\right)
$$

you would do it like this:
> $B<-\operatorname{matrix}(c(2,4,3,1,5,7)$, nrow $=2$, byrow $=T R U E)$
The option byrow $=$ TRUE means that the rows of the matrix will be filled first

## R Basics: Matrix class

- Access elements of a matrix or vector
- Access the element at the 2 nd row, 3rd column of $A$
$>A[2,3]$
[1] 0
- We can assign a new value to this element
$>A[2,3]<-7$
> print(A)

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ | $[, 5]$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $[1]$, | 0 | 0 | 0 | 0 | 0 |
| $[2]$, | 0 | 0 | 7 | 0 | 0 |
| $[3]$, | 0 | 0 | 0 | 0 | 0 |
| $[4]$, | 0 | 0 | 0 | 0 | 0 |
| $[5]$, | 0 | 0 | 0 | 0 | 0 |

## R Basics: Logical class

- This class is the result of logical comparisons, for example, if you type:
> $4>3$
[1] TRUE
- If we save this in a variable 1 and check l's class::
> 1 <- 4 > 3
> class(l)
[1] "logical"
R returns "logical" . ${ }^{1}$
- A logical variable can only have two values, either TRUE or FALSE.

[^0]
## R Basics: Logical Operators

- Logical operators: $<,<=,>,>=,==$ (for exact equality) and ! = (for "not equal").
- If expr1 and expr2 are logical expressions,
- expr1 \& expr2 is their intersection (logical "and"),
- expr1 | expr2 is their union (logical "or"), and
- !expr1 is the negation of expr1?.
$>x<-c(1.8,3.14,4,88.169,13)$
> $x>3 \& x<=4$
[1] FALSE TRUE TRUE FALSE FALSE
- Assess which elements are TRUE:
$>$ which $(x>3 \& x<=4)$
[1] 23
- Specialized functions which.min() and which.max() for computing the position of the minimum and the maximum.


## R Basics: Conditional Statements and Looping



Figure 1: Ada Lovelace, an English mathematician, discovered the notion of looping in 1843 and is often credited as being the first computer programmer in history.

## R Basics: If-Else

- If $a>b$ then $c$ should be equal to 20 , else $c$ should be equal to 10 .

```
> a <- 4
\(>b<-5\)
> if (a > b) \{
\(+\quad c<-20\)
\(+\}\) else \{
\(+\quad c<-10\)
\(+\quad\}\)
> print(c)
[1] 10
```

- It is also possible to add multiple statements. For example:

```
> if (10 %% 3 == 0) {
+ print("10 is divisible by 3")
+ } else if (10 %% 2 == 0) {
+ print("10 is divisible by 2")
+ }
[1] "10 is divisible by 2"
>
```


## R Basics: Looping

- For loops
> result = 0
$>$ for (i in 1:100)\{
+ result <- result + i
+ \}
> print (result)
[1] 5050
- While loops

```
> result \(=0\)
> i = 1
\(>\) while (i<=100)\{
+ result <- result + i
\(+i<-i+1\)
+ \}
> print(result)
[1] 5050
```


## R Basics: Functions

Some examples of preprogrammed functions available in R

- Numeric functions
abs ( $x$ ): returns the absolute value of $x$ sqrt $(x)$ : returns the square root of $x$
round ( $x$, digits $=n$ ): rounds a number to the $n^{\text {th }}$ place $\exp (x)$ : returns the exponential of $x$ $\log (x)$ : returns the natural $\log$ of $x$
$\log 10(x)$ : returns the common $\log$ of $x$
$\cos (x), \sin (x), \tan (x)$ : trigonometric functions factorial( $x$ ): returns the factorial of $x$
$\operatorname{sum}(x)$ : For a vector $x$, returns the sum of its elements $\min (x)$ : For a vector $x$, returns the smallest of its elements $\max (\mathrm{x})$ : For a vector x , returns the largest of its elements


## R Basics: Functions

- Statistical and probability functions
dnorm (x): returns the normal density function
pnorm(q): returns the cumulative normal probability for quantile $q$
qnorm ( $p$ ): returns the quantile at percentile $p$
rnorm( n , mean $=0$, sd $=1$ ): returns $n$ random numbers from the standard normal distribution
mean $(x)$ : For a vector $x$, returns the mean
sd(x): For a vector $x$, returns its standard deviation
$\operatorname{cor}(\mathrm{x})$ : gives the linear correlation coefficient
median( $x$ ): For a vector $x$, returns its median
table( $x$ ): For a vector $x$, makes a table of all values of $x$ with frequencies
summary ( x ): For a vector x , returns a number of summary statistics for x


## R Basics: Functions

- Matrix manipulation
$\mathrm{A} * \mathrm{~B}$ : returns the element-wise multiplication of A and B
A \% \% \% B: returns the cumulative normal probability for quantile $q$
A \% $\mathrm{x} \%$ B or kronecker (A, B) : returns the Kronecker product of A and B
$t(A)$ : returns the transpose of $A$
$\operatorname{diag}(A)$ : returns the diagonal of $A$
eigen(A): returns the eigenvalues and eigenvectors of $A$
chol(A): Choleski factorization of A


## R Basics: Functions

- Other useful commands
$\operatorname{rep}(\mathrm{a}, \mathrm{n})$ : repeat a n times
$\operatorname{seq}(a, b, k)$ : rcreates a sequence of numbers from $a$ to $b$, by step $k$
cbind ( $\mathrm{n} 1, \mathrm{n} 2, \mathrm{n} 3, \ldots$ ) creates a vector of numbers
$\mathrm{c}(\mathrm{n} 1, \mathrm{n} 2, \mathrm{n} 3, \ldots$ ) : similar to cbind, but the resulting object doesn't have a dimension
dim(a): check dimension of a
length(a): returns length of a vector
ls(): lists memory contents (doesn't take an argument)
sort ( $x$ ): sort the values of vector $x$
?keyword: looks up help for keyword. keyword must be an existing command
??keyword: looks up help for keyword, even if the user is not sure the command exists


## R Basics: Declaring functions in $\mathbf{R}$

- Suppose you want to create the following function: $f(x)=\frac{1}{\sqrt{x}}$. This is the syntax you would use:

```
> MyFunction <- function(x){
+ # This function takes one argument, x,
+ # and return the inverse of its square root.
+ return(1/sqrt(x))
+ }
> MyFunction(4)
```

[1] 0.5

## R Basics: Data Management

Creation from scratch

- Data frames: Basic data structure in R. (In other programs such structures are often called data matrix or data set.)
- Typically: An array consisting of a list of vectors and/or factors of identical length, i.e., a rectangular format where columns correspond to variables and rows to observations.
- Example: Artificial data with variables named "one", "two", "three".
> mydata <- data.frame (one = 1:10, two = 11:20, three $=21: 30$ ) Alternatively:
> mydata <- as.data.frame(matrix(1:30, ncol = 3))
> names(mydata) <- c("one", "two", "three")
- Technically: This data frame is internally represented as a list of vectors (not a matrix).


## R Basics: Data Management

Subset selection

- Select columns: Subsets of variables can be selected via [ or \$ (for a single variable).
> mydata\$two
[1] $11 \begin{array}{llllllllll}12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20\end{array}$
> mydata[, "two"]
[1] $11 \begin{array}{lllllllll}12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20\end{array}$
> mydata[, 2]
[1] $\begin{array}{lllllllll}11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19\end{array} 20$
>
In all cases: The data frame attributes are dropped (by default).


## R Basics: Data Management

Subset selection

- Select rows: Subsets of observations (and variables) can be selected again via [ or (more conveniently) via subset ().
> subset(mydata, two <= 16, select = -two)
one three
1121
$2 \quad 222$
$3 \quad 3 \quad 23$
$4 \quad 4 \quad 24$
$5 \quad 5 \quad 25$
$6 \quad 6 \quad 26$


## R Basics: Data Management

Import and export

- Export as plain text: write.table()
> write.table(mydata, file = "mydata.txt", col.names = TRUE)
This creates a text file mydata.txt in the current working directory.
- To read again, use:
> newdata <- read.table("mydata.txt", header = TRUE)
Details:
- read.table() returns a "data.frame" object
- By setting col.names = TRUE, mydata.txt contains variable names in the first row. Hence, it should be read with header = TRUE.
- write.table() allows specification of: separation symbol, decimal separator, quotes, and many more. Thus, it can create tab- or comma-separated values etc.


## R Basics: Data Management

Import and export

- CSV: Comma-separated values
- read.csv() and write.csv() are available.
- CSV is useful format for exchanging data between R and Microsoft Excel.
- More elementary: scan() is useful for reading more complex structures.
- See the manual pages and the "R Data Import/Export" manual for further details.


## R Basics: Data Management

Reading and writing foreign binary formats

- Package foreign: R can also read and write a number of proprietary binary formats, including S-PLUS, SPSS, SAS, Stata, Minitab, Systat, and dBase files.
- Example: Stata files

Export
> library("foreign")
> write.dta(mydata, file = "mydata.dta")
Import
> mydata <- read.dta("mydata.dta")

## R Basics: Exploratory Data Analysis

- CPS1985 from Berndt (1991) (comes with the package "AER")

```
> library(AER)
> data("CPS1985")
> str(CPS1985)
'data.frame': 534 obs. of 11 variables:
\$ wage : num \(5.14 .956 .6747 .5 \ldots\)
$ education : num 8 9 12 12 12 13 10 12 16 12 ...
$ experience: num 21 42 1 4 17 9 27 9 11 9 ...
$ age : num 35 57 19 22 35 28 43 27 33 27 ...
$ ethnicity : Factor w/ 3 levels "cauc","hispanic",..: 2 1 1 1 1 1
$ region : Factor w/ 2 levels "south","other": 2 2 2 2 2 2 1 2
$ gender : Factor w/ 2 levels "male","female": 2 2 1 1 1 1 1 1
$ occupation: Factor w/ 6 levels "worker","technical",..: 1 1 1 1
$ sector : Factor w/ 3 levels "manufacturing",..: 1 1 1 3 3 3 3
$ union : Factor w/ 2 levels "no","yes": 1 1 1 1 1 2 1 1 1 1
$ married : Factor w/ 2 levels "no","yes": 2 2 1 1 2 1 1 1 2 1
```


## R Basics: Exploratory Data Analysis

- Overview: Summary by variable.
> summary(CPS1985)



## R Basics: Exploratory Data Analysis

For simplifying input and output:
> levels(CPS1985\$occupation) $[c(2,6)]$ <- c("techn", "mgmt")
> attach(CPS1985)
In the following:

- Exploratory analysis of a single numerical/categorical variable.
- Exploratory analysis of pairs of variables.


## R Basics: Exploratory Data Analysis

One numerical variable

- Distribution of wages:
> summary(wage)

$$
\begin{array}{rrrrrr}
\text { Min. } & \text { 1st Qu. } & \text { Median } & \text { Mean } 3 \text { 3rd Qu. } & \text { Max. } \\
1.000 & 5.250 & 7.780 & 9.024 & 11.250 & 44.500
\end{array}
$$

- Standalone functions: mean(), median(), $\min (), \max ()$, fivenum().
> mean(wage)
[1] 9.024064
- Arbitrary quantiles: quantile().
- Measures of spread: variance and standard deviation.
> var (wage)
[1] 26.41032
> sd(wage)
[1] 5.139097
- Conditional summary statistics
> mean(wage[gender == "male"])
[1] 9.994913


## R Basics: Exploratory Data Analysis

One numerical variable
Graphical summary: Density visualizations (via histograms or kernel smoothing) and boxplots.
> hist(log(wage), freq = FALSE)
> lines(density(log(wage)), col = 4)
Details:

- Density of logarithm of wage (i.e., area under curve equals 1 ).
- Default: absolute frequencies, changed to density via freq = FALSE.
- Further fine tuning possible via selection of breaks.
- Added kernel density estimate.


## R Basics: Exploratory Data Analysis

One numerical variable
Histogram of log(wage)


## R Basics: Exploratory Data Analysis

One categorical variable

- Appropriate summary chosen automatically for "factor" variables.
> summary(occupation)

| worker | techn | services | office | sales | mgmt |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 156 | 105 | 83 | 97 | 38 | 55 |

- Alternatively: Use table() and also compute relative frequencies.

```
> tab <- table(occupation)
```

> prop.table(tab)
occupation
worker techn services office sales mgmt
0.292134830 .196629210 .155430710 .181647940 .071161050 .10299625

- Visualization: barplot(). If majorities are to be brought out, pie() charts might be useful. Both expect tabulated frequencies as input.
> barplot(tab)
> pie(tab)
- plot(occupation) is equivalent to barplot(table(occupation)).


## R Basics: Exploratory Data Analysis

One categorical variable


## R Basics: Exploratory Data Analysis

One categorical variable


## R Basics: Exploratory Data Analysis

Two categorical variables

- Relationship between two categorical variables:
- Numerical summary: Contingency table(s) via xtabs() or table().
- Use table(gender, occupation) or

```
> xtabs(~ gender + occupation, data = CPS1985)
        occupation
gender worker techn services office sales mgmt
\begin{tabular}{lllllll} 
male & 126 & 53 & 34 & 21 & 21 & 34
\end{tabular}
\begin{tabular}{lllllll} 
female & 30 & 52 & 49 & 76 & 17 & 21
\end{tabular}
```

- Graphical summary: Mosaic plot, a generalization of stacked barplots. The following variant is also called "spine plot":
> plot(gender~occupation, data = CPS1985)
Bar heights correspond to the conditional distribution of gender given occupation. Bar widths visualize the marginal distribution of occupation.


## R Basics: Exploratory Data Analysis

Two categorical variables


## R Basics: Exploratory Data Analysis

Two numerical variables

- Numerical summary: Correlation coefficient(s) via cor(). Default is the standard Pearson correlation coefficient.
> cor(log(wage), education)
[1] 0.3803983
- Graphical summary: Scatterplot.
> plot(log(wage) ~ education)


## R Basics: Exploratory Data Analysis

Two numerical variables


## R Basics: Exploratory Data Analysis

One numerical and one categorical variable

- Numerical summary: Grouped numerical summaries (for the numerical variable given the categorical variable)
- tapply() applies functions grouped by a (list of) categorical variable(s).
- Mean wages conditional on gender are available using:
> tapply(log(wage), gender, mean)
male female
2.1652861 .934037
- Other measures: Replace mean by other function, e.g., summary
- Graphical summary: Parallel boxplots
> plot(log(wage) ~ gender)
The commands plot ( $\mathrm{y} \sim \mathrm{x}$ ) and boxplot ( $\mathrm{y} \sim \mathrm{x}$ ) both yield the same parallel boxplot if $x$ is a "factor".


## R Basics: Exploratory Data Analysis

One numerical and one categorical variable


## R Basics: Exploratory Data Analysis

One numerical and one categorical variable Boxplots:

- Coarse graphical summary of an empirical distribution.
- Box indicates "hinges" (approximately the lower and upper quartiles) and the median.
- "Whiskers" indicate the largest and smallest observations falling within a distance of 1.5 times the box size from the nearest hinge.
- Observations outside this range are outliers (in an approximately normal sample).


## R Basics: Exploratory Data Analysis

- Let us suppose we want to estimate the parameters of the following model:

$$
\text { wage }_{i}=\beta_{0}+\beta_{1} * \text { ethnicity }_{i}+\beta_{2} * \text { education }_{i}+\beta_{3} * \text { gender }_{i}+\varepsilon_{i} \quad i=1, \ldots, n
$$

- Remember the OLS estimator:

$$
\hat{\beta}=\left(X^{\prime} X\right)^{-1} X^{\prime} y
$$

where
$X=\left(\begin{array}{cccc}1 & \text { eth.. } 1 & \text { education }_{1} & \text { gender }_{1} \\ 1 & \text { eth..2 } & \text { education } & \text { gender }_{2} \\ \vdots & \vdots & \vdots & \vdots \\ 1 & \text { eth..n } & \text { education }_{n} & \text { gender }_{n}\end{array}\right) \quad \beta=\left(\begin{array}{c}\beta_{0} \\ \beta_{1} \\ \beta_{2} \\ \beta_{3}\end{array}\right) \quad y=\left(\begin{array}{c}\text { wage }_{1} \\ \text { wage }_{2} \\ \vdots \\ \text { wage }_{n}\end{array}\right)$

## R Basics: Exploratory Data Analysis

- Create the matrix $X$
$>X<-c b i n d(1, ~ e t h n i c i t y, ~ e d u c a t i o n, ~ g e n d e r)$
$>\operatorname{dim}(X)$
[1] 5344
> class(X)
[1] "matrix"
- Define the transpose of $X$
$>t X<-t(X)$


## R Basics: Exploratory Data Analysis

- Compute $\hat{\beta}$
> beta_hat <- solve(tX \% \% \% X) \% \% \% tX \% $\%$ \% wage
- What about standard errors?

```
> res_hat <- wage- X%*%%eta_hat
> sigma_hat <- (sum(res_hat^2)/(nrow(X)-ncol(X)))
> invxx <- solve(tX %*% X)
> Vbeta_hat <- sigma_hat*invxx
> se_beta_hat <- as.matrix(sqrt(diag(Vbeta_hat)))
> cbind(beta_hat,se_beta_hat)
    [,1] [,2]
    3.1565646 1.27557173
ethnicity -0.4850776 0.29648014
education 0.7391806 0.07705734
gender -2.1417333 0.40234273
```


## R Basics: Exploratory Data Analysis

- Another method you can use to obtain the same result is to use the command lm()

```
> ethnN <- as.numeric(ethnicity)
> genderN <- as.numeric(gender)
> lm(wage ~ ethnN + education + genderN)
Call:
lm(formula = wage ~ ethnN + education + genderN)
```

Coefficients:

| (Intercept) | ethnN | education | genderN |
| ---: | ---: | ---: | ---: |
| 3.1566 | -0.4851 | 0.7392 | -2.1417 |

## R Basics: Exploratory Data Analysis

- If you want more details you can use summary() with lm():
> model <-lm(wage ~ ethnN + education + genderN)
> summary (model)
Call:
$\operatorname{lm}($ formula $=$ wage $\sim$ ethnN + education + genderN $)$

Residuals:

| Min | 1Q Median | 3Q | Max |  |
| ---: | ---: | ---: | ---: | ---: |
| -9.007 | -3.054 | -0.602 | 2.230 | 35.763 |

Coefficients:


Signif. codes: $0{ }^{\prime * * * ' ~} 0.001$ '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1


[^0]:    ${ }^{1}$ In other programming languages, logicals are often called bools.

